

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2020/21 School Year

Name of School: Caritas St. Joseph Secondary School

Our school was provided with additional funding by the Education Bureau in the 2020/21 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2020/21 school year (one or more options can be selected)#:

- ✓ Appointing 2 additional teacher(s) and 0.33 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

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| <ul style="list-style-type: none"> ✓ Pull-out learning
(Level(s): <u>S1 – S6</u>) <input type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): _____) <input type="checkbox"/> Learning Chinese across the curriculum
(Level(s): _____) <input type="checkbox"/> Others (please specify): _____ | <ul style="list-style-type: none"> <input type="checkbox"/> Split-class/group learning
(Level(s): _____) <input type="checkbox"/> Co-teaching/In-class support
(Level(s): _____) <input type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): _____) |
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After-school/after-class support:

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| <ul style="list-style-type: none"> <input type="checkbox"/> Chinese learning group(s)
(Level(s): _____) <input type="checkbox"/> Chinese bridging course(s)
(Level(s): _____) <input type="checkbox"/> Peer cooperative learning
(Level(s): _____) ✓ Others (please specify): <u>Remedial Classes in Different Subjects</u> | <ul style="list-style-type: none"> <input type="checkbox"/> Summer bridging course(s)
(Level(s): _____) <input type="checkbox"/> Paired-reading scheme(s)
(Level(s): _____) <input type="checkbox"/> Guided story reading
(Level(s): _____) |
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(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- Translating major school circulars/important matters on school webpage
- ✓ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Get to know and attend school religious ceremony: (School 50th Anniversary Thanksgiving Mass) through pre-activity in-class explanations focusing on multicultural integration and respects.

NCS students introduce their own religious festivals, cultural activities and eating habits to the Chinese speaking students during assemblies/home-room lessons.

- ✓ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

On campus: Students' Union Committee; School Prefects; School Cycling Team; 50th Anniversary Musical Performers / Backstage Crew; Class-Committee/ Subject Prefects; Setting up NCS Students' Booth on School Information Day; Demonstration Hanna Body Paint and their own languages - Urdu, Arabic, Thai and Nepali.

Off Campus: Participate in Hong Kong School Speech Festival; Join Chinese Speaking Students in various visits and exhibitions; S1 Students participate in the Scout Training; S3-S6 NCS participate in the NCS Career Planning Program organized by Caritas Youth and Community Service (familiarizing with the working environments and organizations of work outside NCS community in Hong Kong).

- Other measure(s) (please specify):

Welcome NCS students to bring in their Chinese Speaking schoolmates during their free time for social gathering to tighten their bondage.

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected) #:

- ✓ Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- ✓ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis
- ✓ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- ✓ Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language

- Other measure(s) (please specify):

Avoid having tests/ Examinations during Islamic New Year Days.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact (Mr. Li Kin Man) at (Tel. No. : 24331282).